



"Accepting the Challenge"

Divisional Futures & Community Relations Committee Minutes

Friday, December 3, 2010 – 12:00 noon
Neelin High School Off-Campus Site

Present: M. Snelling (Chairperson), P. Bowslaugh, K. Sumner, G. Kruck (alternate).

Regrets: Dr. D. Michaels.

Invited Guests: 9 Neelin High School Off-Campus Students.

1. CALL TO ORDER:

The Divisional Futures and Community Relations Committee Meeting was called to order at 12:05 p.m. by Chairperson, Mr. Snelling.

2. APPROVAL OF AGENDA

The Divisional Futures and Community Relations Committee Agenda was approved.

3. COMMITTEE GOVERNANCE GOAL ITEMS

NIL

4. OTHER COMMITTEE GOVERNANCE MATTERS

A) Equity and Sustainability in Education (Meeting with Neelin Off-Campus Students).

Chairperson, Mr. Snelling, thanked all in attendance for their participation and reviewed the role of the Brandon School Division Board of Trustees' Divisional Futures and Community Relations Committee. He asked the students to identify themselves. Discussions were held regarding what students like about the Neelin Off-Campus Program; how the Division can meet the needs of the students in the Neelin Off-Campus Program in a more effective manner; how the students learned about the Off-Campus program and what the Division could do to better publicize the program. A summary of these discussions is attached to the Minutes as Appendix "A".

At the conclusion of the meeting Mr. Snelling expressed his appreciation to all present noting that student feedback was vital.

5. OPERATIONS INFORMATION

NIL

The meeting adjourned at 12:55 p.m.

Respectfully submitted,

M. Snelling, Chair

P. Bowslaugh

K. Sumner

G. Kruck (Alternate)

Meeting with Off-Campus Students

Neelin High School Off-Campus Site

Friday, December 3, 2010

Questions:

1) What do you like about the Off-Campus Program?

- "It has made getting my grade 12 easier."
- "I do the work at my own pace."
- "I get my work done faster than in regular school."
- "I get more help and work at my own schedule."
- "Teachers are good and there is more one on one help that you need."
- "I look forward to coming here."
- "No set dates for handing in assignments."
- "You can chill out."
- "I can do my own thing and not have to worry about others."
- "I can work around my work."
- "Everything I need is here."
- "I am going to graduate on time."
- "Off-Campus has opened up doors."

2) What was wrong with the regular classrooms in a regular school setting?

- "Classes were too large and I lost focus and felt lost."
- "Didn't get the help I needed."
- "I was overwhelmed with a six hour school day."
- "I felt insecure."
- "I had to compete for the teacher's attention."
- "I wasn't meeting my potential."

3) How did you find out about the Off-Campus program?

- High School, Counsellor, other people who had been in the program, family members and ACC.

4) How could the Division better publicize this program?

- Brochures at regular schools and on bulletin boards.
- Ad in the newspapers.
- Resource areas such as:
 - o Friendship centre
 - o Probation services
 - o Banks
 - o Grocery Stores
 - o Court House
 - o Women's Centres
- "Don't push it so much that everyone wants to be here and drops out of school just to come."

5) Other Comments

- **"If the program was moved into regular school it would need to be flexible as well."**
- **"I can work from home if I want."**
- **"I don't always plan when I come here."**
- **"I don't know if my friends are going to be here or not so I come to work."**
- **"Off campus provided me with a sense of direction and accomplishment."**